Thursday January 22\textsuperscript{nd}, 1-2pm

Sandra O’Brien, University of Limerick

Dr O’Brien studied at NUI Galway and the University of Mississippi, and she joined the Psychology Department at the University of Limerick in 2012. Her work examines depression during pregnancy including the long term behavioural and neurochemical effects of prenatal and early life exposure to compounds such as antidepressants and amphetamines.

Thursday January 29\textsuperscript{th}, 1-2pm

Rachel Calam, University of Manchester

Professor Calam is Professor of Child and Family Psychology at the University of Manchester. She previously worked at the Royal Manchester Children's Hospital at Pendlebury and the University of Liverpool. Her research focuses on links between parenting and child outcomes, including parenting in families with mental health difficulties and parenting in different cultures and countries.

Thursday February 5\textsuperscript{th}, 1-2pm

Matthew McCauley, Trinity College Dublin

Dr McCauley joined the School of Psychology in 2013 and also works as a consultant clinical psychologist. In 2011, he was appointed as lead advisor on US/UK military mental health liaison for the UK Ministry of Defence’s annual tri-service Defence Mental Health Symposium. He has also provided psychological assessment consultation services to the Irish Defence Forces.

Thursday February 12\textsuperscript{th}, 1-2pm

Eamon McCrory, University College London

Prof McCrory is Professor of Developmental Neuroscience and Psychopathology at University College London, where he co-directs the Developmental Risk and Resilience unit. His research focuses on early adversity and behavioral problems in children, particularly conduct disorder.

Thursday February 19\textsuperscript{th}, 1-2pm

Shihui Han, Peking University, Beijing, China

Professor Han is the director of the Culture and Social Cognitive Neuroscience Laboratory in Peking University, China. His research expertise is in cultural and genetic influences on neural substrates of social cognition, including self-referential processing, empathy, and theory of mind.
Thursday 26th February; reading week: NO SEMINAR

Thursday March 5th, 1-2pm

Holly Bridge, Oxford University

Dr Bridge’s research examines the organisation of the visual system in people with abnormal visual function, including those who have suffered damage to their visual cortex due to a stroke, trauma or following a brain tumour. Dr. Bridge uses MRI to determine the changes in the function of the visual areas as well as structural differences and changes in connectivity to allow intervention to maximise the remaining vision for these patients.

Thursday March 12th, 1-2pm

Josef Perner, University of Salzburg, Austria

Prof Perner is the Professor of Psychology at the University of Salzburg. He has previously worked at the University of Sussex, the Max Planck Institute in Munich, and Stanford University. Prof Perner’s research focuses on children's conceptual development and his contributions to understanding children’s theory of mind include his very influential formulation of the first ‘false-belief’ reasoning tests.

Thursday March 19th, 1-2pm,

Clare Kelly, Trinity College Dubin

Dr Kelly has recently joined the School of Psychology and the Department of Psychiatry in the School of Medicine. She previously worked in New York University, where she was a Leon Levy Research Assistant Professor of Child and Adolescent Psychiatry in the School of Medicine, and a faculty member in the Center for Neurodevelopmental Disorders at the Child Study Center. She completed her PhD in TCD in 2005. Her research maps the development of the brain's functional architecture and how it is altered in those with psychiatric disorders such as Attention Deficit Hyperactivity Disorder (ADHD), as well as interindividual variation in cognition, emotion, and behavior.

Thursday March 26th, 1-2pm

Thomas Bak, University of Edinburgh

Dr Bak is based in the centre for Human Cognitive Neuroscience at the University of Edinburgh. He previously worked at Addenbrooke Hospital, Cambridge, where he established the Clinic for Disorders of Movement and Cognition. Dr Bak's research investigates the relationship between language, cognition and movement in neurodegenerative brain diseases, including cross-cultural assessments of dementia, cross-linguistic studies of aphasia, and the impact of bilingualism on cognitive functions.
Thursday, April 2\textsuperscript{nd}, 1-2pm

Karin Roelofs, Radboud University Nijmegen, Amsterdam

Prof Roelofs is Professor of Experimental Psychopathology and chair of the Affective Neuroscience group at the Donders Centre for Cognitive Neuroimaging at Radboud University Nijmegen. Prof Roelofs' research focuses on psychological and neuroendocrine mechanisms underlying social-motivational behavior in stress-related disorders (social phobia and PTSD), and in psychopathy and somatoform disorders, using techniques such as fMRI, EEG, and TMS.